

HEADLINE SHORT TERM PLAN 2022-2023

Leadership and Governance	Achievement and Standards	Wellbeing	Finance/Resources	Curriculum	Professional Development and Support
<p>Further develop and embed KMAT Leadership and Governance at all levels.</p> <p>Further develop the Executive Leadership Team (ELT) where all KMAT EHT's and HT's lead a key area to develop practice and monitor across the MAT.</p> <p>Further develop Networks so that they have a greater impact on driving improvement and consistency in key areas across the MAT.</p> <p>Embed training programmes for Members, Trustees and LGB's.</p> <p>Develop systems to enable clear oversight by Trustees and LGB's.</p> <p>Develop and refine tools to internally audit Governance at all levels - including MAT Assurance Framework.</p> <p>Recruitment of suitable Governors and Trustees.</p>	<p>Raise achievement across all KMAT schools.</p> <p>Develop high quality pedagogy, systems and practice.</p> <p>Raise outcomes for KS1.</p> <p>Raise outcomes at Higher Standard in line with National Averages.</p> <p>Embed the EYFS Framework consistently across the MAT.</p> <p>Develop a KMAT approach to SEND consistently planned, delivered and recorded across the MAT.</p> <p>Develop a KMAT approach to Pupil Premium and vulnerable pupils that is consistently planned, delivered and recorded across the MAT.</p> <p>Catch-Up/Recovery funding and National Tutoring Programme is well planned and used to support rapid progress.</p>	<p>Pupil and staff Mental Health and wellbeing is a key KMAT priority within our curriculum, pastoral care, policies and procedures, training and support, including supporting the longer-term impact of COVID-19.</p> <p>Develop a high quality KMAT offer for behaviour and wellbeing which is based upon the latest research.</p> <p>Participate in the DfE Behaviour Hub to develop a KMAT approach to Behaviour Management.</p> <p>Develop opportunities for Pupil Leadership.</p> <p>Continue internal delivery of Team Teach restraint across KMAT.</p>	<p>Further develop systems for 3-year budget forecasting.</p> <p>Review and further develop KMAT Emergency Planning and Risk Management systems (including Cyber Security) so that a standardised approach is in place and best practice is embedded.</p> <p>Review staffing structure across KMAT</p> <p>Seek savings for MAT suppliers and services.</p> <p>Pursue expansion.</p> <p>Work with affected schools to support reductions in pupil numbers.</p>	<p>Ensure all MAT schools have embedded a broad, ambitious, progressive curriculum which has a clear focus on knowledge and skills.</p> <p>MAT curriculums have clear intent, implementation and impact.</p> <p>Each curriculum embodies the KMAT curriculum principles.</p> <p>Develop plans which outline the key knowledge, skills and vocabulary for each subject.</p> <p>Develop a range of assessment tools to support teacher assessment in all subjects.</p>	<p>Refine our comprehensive programme for staff development (at each career stage including ECT) so that it is more focused and directed to individuals, schools and MAT-wide development.</p> <p>Deliver the next stage of the KMAT approach to pedagogy, teaching and learning.</p> <p>Further develop internal school-to-school support.</p> <p>Review courses available via the National College.</p>